|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLII.IP1A - Use basic greetings, farewells, and expressions of courtesy.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** |  | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY |
| **Tuesday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Learning from Home | Teacher will have an assignment on Canvas | Students will open launchpad and look for the Vista log in | Students will open Vista and open the textbook. | Students will complete the assignment in the textbook online |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present of SCV  I can use the SCV on the present in the target language | Conversation | Teacher will open a flip chart with the rules for stem-changing verbs in Spanish | Teacher will explain and ask students to copy the rules and the exercises for practice | Students will copy the rules and do the exercises for practice | Students will copy the rules and do the exercises for practice | Teacher will have a TOD on Canvas |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the present of SCV  I can use the SCV on the present in the target language | Conversation | Teacher will open a flip chart with the rules for stem-changing verbs in Spanish | Teacher will explain and ask students to copy the rules and the exercises for practice | Students will copy the rules and do the exercises for practice | Students will copy the rules and do the exercises for practice | Teacher will grade the exercises |
| **Friday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present of SCV  I can use the SCV on the present in the target language | Conversation | Teacher will tell students to open Go Formative and complete the assignment there | Teacher will explain how to do the assignment | Students will do the assignment about “er” & “ir” verbs | Students will do the assignment about “er” & “ir” verbs | Teacher will make sure they completed Go Formative |

*\*key literacy strategies*